RESPONSE TO ANGELA ANNING’S REFLECTIONS ARTICLE

I teach on the Work Related Learning modules on a Foundation Degree Early Years in Calderdale FE College. The modules themselves require a level of research in early years settings. I feel the points made by Angela Anning are valid. However, there is much to be said for the recent changes in the early years qualification structure, i.e. Early Years Professional Status where there is no professional ethical code for the role, unlike as Angela states, psychology, medicine and sociology. All of these are considered as professions and have a professional code or body. I do feel that research needs to be conducted in settings to balance quality and innovation and move forward with practice. However, I agree that vulnerable groups such as children and young people do need to be protected, as well as protecting the researcher themselves.

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